



**CENTRO EDUCATIVO “JEAN PIAGET”  
ON LINE CLASS WORK  
6<sup>TH</sup> GRADE  
GROUPS “A” – “B”**

Hi!!

I send a greeting and hug to everyone, remember that the work that I am going to send you, is dosed so that every day you do a little and keep your mind working, it would not be convenient for you to do it all at last minute. All work will be reviewed upon return to school.

If you do not have your AMCO book, you can enter the platform and have the books online, and work on white sheets that you can then paste. With the following data you can access the platform:

Mail: [student@c6m.amco.me](mailto:student@c6m.amco.me)

Password: amco2020

Teacher Claudia.

## **MATH STUDY GUIDE**

### **UNIT 3**

- Classification of fractions.
- Convert to mixed numbers.
- Convert to improper fractions.
- Equivalent fractions.
- Reduction of fractions.

### **UNIT 5**

- Decimal numbers. (numbers words and numerals)
- Multiplication by powers of 10.

## **GRAMMAR STUDY GUIDE**

### **UNIT 3**

- Linking verbs.
- Present Perfect.
- Past Perfect.

### **UNIT 5**

- Synonyms. (page 3)
- Antonyms. (page 6)
- Homophones. (page 9)
- Prepositions.

## **SPELLING STUDY GUIDE.**

**UNIT 3:** lessons 11 and 12.

**UNIT 4:** lessons 13, 14, 15, and 16.

**UNIT 5:** lessons 17, 18, 19, and 20.

## **READING STUDY GUIDE.**

- New story.
- Clue words:

|           |          |             |            |           |
|-----------|----------|-------------|------------|-----------|
| * allowed | * grant  | * feather   | * precious | * heating |
| * fairy   | * desire | * pillow    | * admiring | * may     |
| * lad     | * plush  | * delighted | * sale     | * source  |

## **COMPOSITION STUDY GUIDE.**

**UNIT 3 and 5:** Invitation to a party.

### **UNIT 4**

- Multiplication of fractions.
- Division of fractions.
- Fractional exponents.
- Bar graph.

- Problems.
- Mental math.

### **UNIT 4**

- Adjectives.
- Comparatives and Superlatives.
- Adjective Phrases.
- Adverbs.
- Adverb Phrases.

**\* VERBS 1 to 40.**

**A. STUDY VERBS (1 TO 40)****B. Write sentences in present perfect.**

Eat \_\_\_\_\_

See \_\_\_\_\_

**C. Write sentences in past perfect.**

Throw \_\_\_\_\_

Read \_\_\_\_\_

**D. Use the verb to be to complete.**

1.- We \_\_\_\_\_ in High School next year.

2.- She \_\_\_\_\_ the best student of the group.

3.- They \_\_\_\_\_ great soccer players.

**E. Complete with a prepositional phrase.**

1.- The magnificent eagle flew \_\_\_\_\_

2.- The spider \_\_\_\_\_ scare me.

3.- My beautiful dress \_\_\_\_\_ is new.

4.- The horse ran \_\_\_\_\_

**F. Write homophones.**

For \_\_\_\_\_

to \_\_\_\_\_

No \_\_\_\_\_

sea \_\_\_\_\_

**G. Write synonyms.**

Near \_\_\_\_\_

little \_\_\_\_\_

Chubby \_\_\_\_\_

device \_\_\_\_\_

**H. Write antonyms.**

Hot \_\_\_\_\_

interesting \_\_\_\_\_

Sweet \_\_\_\_\_

many \_\_\_\_\_

**I. Read the sentences and rewrite them with interesting adjectives.**

1.- Sophie ate the apple. \_\_\_\_\_

2.- My mother wears her dress. \_\_\_\_\_

3.- I typed my homework on the laptop. \_\_\_\_\_

4.- The cat jumped on the bed. \_\_\_\_\_

5.- The man crossed the highway. \_\_\_\_\_

**J. Match the sentences with the appropriate adjective (positive, comparative, superlative)**

- 1.- That warrior was **the** \_\_\_\_\_ of his battalion.
- 2.- These yellow daisies are \_\_\_\_\_ **than** the red roses.
- 3.- The bakery in the corner is **the** \_\_\_\_\_.
- 4.- Falling on the floor is **the** \_\_\_\_\_ thing that has ever happened to me.
- 5.- Her bowl is \_\_\_\_\_ **than** mine.

most convenient – emptier – more cheerful – bravest – most embarrassing

**K. Read the sentences. Circle the adverb. Write the word it modifies on the line.**

- 1.- Fortunately, I found my lost bracelet. \_\_\_\_\_
- 2.- We have not gone out in quite few months. \_\_\_\_\_
- 3.- My parents proudly announced the raise of my father. \_\_\_\_\_
- 4.- Let's eat the cheese cake later. \_\_\_\_\_
- 5.- Claudia and Ana went to Wal-Mart together. \_\_\_\_\_

**March 19th , 2020**

1.- Solve Grammar review.

2.- Study verbs 1 to 40. You have them on your Grammar notebook.

3.- On Math notebook write the date and write as title Daily Operations copy the following operations and solve them.

$$\begin{array}{r} 4589 \\ \times .32 \\ \hline \end{array} \quad \begin{array}{r} 3746 \\ \times .45 \\ \hline \end{array} \quad \begin{array}{r} 5807 \\ \times 3.26 \\ \hline \end{array}$$

4.- Read pages 9 and 10 from Science section, highlight what you consider important information. On the notebook section close work, write date and write as title Industrial Robots, write a summary including the most important information and draw an industrial robot (Use colors).