



**CENTRO EDUCATIVO “JEAN PIAGET”  
ON LINE CLASS WORK  
6<sup>TH</sup> GRADE  
GROUP “C”**

Dear Students,

During this period of quarantine you will be working at home. Daily activities will be posted for you on the school page for you to print and do on your AMCO books and notebooks. In case you were not able to take them home you can access the platform and do the activities on white sheets that you can later paste. All activities will be checked upon return to school. With the following data you will be able to access the platform:

Mail: [student@c6m.amco.me](mailto:student@c6m.amco.me)

Password: amco2020

6TH“C”

THURSDAY MARCH 19TH, 2020.

**ENGLISH QUARANTINE HOMESCHOOLED ACTIVITIES**

**1) GRAMMAR REVIEW**

The grammar reviewed was done and checked in class. However, I enclose it again for you as practice.

**2) MATH NOTEBOOK**

Create the “Third Trimester” front page. Then, write the following two activities and solve.

**“Daily Operations”**

450    370    580

X.32    X.45    X.26

**“Percentages”**

To express percentages you need two places behind the decimal (hundredths).

Example:

Four percent	.04
Forty percent	.40
Four hundred percent	4.00
Four thousand percent	40.00
Four thousand four hundred forty-four percent	44.44

Express the percentages in decimals:

- 1) Five percent \_\_\_\_\_
- 2) Fifty-five percent \_\_\_\_\_
- 3) Five hundred fifty-five percent \_\_\_\_\_
- 4) Five thousand percent \_\_\_\_\_
- 5) Five thousand five hundred fifty-five percent \_\_\_\_\_

### 3) SPELLING NOTEBOOK

On the Spelling notebook draw the Pictionary of Lesson 21 and write the vocabulary three times each word. In case you do not have this activity. Some of you already did it in class.

“Lesson 21 Pictionary”

“Lesson 21 Words 3x”

### 4) READING BOOK & NOTEBOOK

Read the story “The Ghostly Giants” (Pgs 3 to 7) and highlight the words in bold. Then, on your notebook, write a brief summary of 7 lines that include some of these words.

## **MATH STUDY GUIDE**

### **UNIT 3**

- Classification of fractions.
- Convert to mixed numbers.
- Convert to improper fractions.
- Equivalent fractions.
- Reduction of fractions.

### **UNIT 5**

- Decimal numbers. (numbers words and numerals)
- Multiplication by powers of 10.

## **GRAMMAR STUDY GUIDE**

### **UNIT 3**

- Linking verbs.
- Present Perfect.
- Past Perfect.

### **UNIT 5**

- Synonyms. (page 3)
- Antonyms. (page 6)
- Homophones. (page 9)
- Prepositions.

## **SPELLING STUDY GUIDE.**

**UNIT 3:** lessons 11 and 12.

**UNIT 4:** lessons 13, 14, 15, and 16.

**UNIT 5:** lessons 17, 18, 19, and 20.

## **READING STUDY GUIDE.**

- New story.
- Clue words:

\* allowed

\* grant

\* feather

\* precious

\* heating

\* fairy

\* desire

\* pillow

\* admiring

\* may

\* lad

\* plush

\* delighted

\* sale

\* source

## **COMPOSITION STUDY GUIDE.**

**UNIT 3 and 5:** Invitation to a party.

### **UNIT 4**

- Multiplication of fractions.
- Division of fractions.
- Fractional exponents.
- Bar graph.

- Problems.

- Mental math.

### **UNIT 4**

- Adjectives.
- Comparatives and Superlatives.
- Adjective Phrases.
- Adverbs.
- Adverb Phrases.

**\* VERBS 1 to 40.**

**A. STUDY VERBS (1 TO 40)****B. Write sentences in present perfect.**

Eat \_\_\_\_\_

See \_\_\_\_\_

**C. Write sentences in past perfect.**

Throw \_\_\_\_\_

Read \_\_\_\_\_

**D. Use the verb to be to complete.**

1.- We \_\_\_\_\_ in High School next year.

2.- She \_\_\_\_\_ the best student of the group.

3.- They \_\_\_\_\_ great soccer players.

**E. Complete with a prepositional phrase.**

1.- The magnificent eagle flew \_\_\_\_\_

2.- The spider \_\_\_\_\_ scare me.

3.- My beautiful dress \_\_\_\_\_ is new.

4.- The horse ran \_\_\_\_\_

**F. Write homophones.**

For \_\_\_\_\_

to \_\_\_\_\_

No \_\_\_\_\_

sea \_\_\_\_\_

**G. Write synonyms.**

Near \_\_\_\_\_

little \_\_\_\_\_

Chubby \_\_\_\_\_

device \_\_\_\_\_

**H. Write antonyms.**

Hot \_\_\_\_\_

interesting \_\_\_\_\_

Sweet \_\_\_\_\_

many \_\_\_\_\_

**I. Read the sentences and rewrite them with interesting adjectives.**

1.- Sophie ate the apple. \_\_\_\_\_

2.- My mother wears her dress. \_\_\_\_\_

3.- I typed my homework on the laptop. \_\_\_\_\_

4.- The cat jumped on the bed. \_\_\_\_\_

5.- The man crossed the highway. \_\_\_\_\_

**J. Match the sentences with the appropriate adjective (positive, comparative, superlative)**

- 1.- That warrior was **the** \_\_\_\_\_ of his battalion.
- 2.- These yellow daisies are \_\_\_\_\_ **than** the red roses.
- 3.- The bakery in the corner is **the** \_\_\_\_\_.
- 4.- Falling on the floor is **the** \_\_\_\_\_ thing that has ever happened to me.
- 5.- Her bowl is \_\_\_\_\_ **than** mine.

most convenient – emptier – more cheerful – bravest – most embarrassing

**K. Read the sentences. Circle the adverb. Write the word it modifies on the line.**

- 1.- Fortunately, I found my lost bracelet.
- 2.- We have not gone out in quite few months.
- 3.- My parents proudly announced the raise of my father.
- 4.- Let's eat the cheese cake later.
- 5.- Claudia and Ana went to Wal-Mart together.

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